



## 2023 annual report to the Community

# Victor Harbor High School

Victor Harbor High School number: 0799

Partnership: Fleurieu



School principal:

Adrienne Conley

A handwritten signature in black ink, appearing to read 'A Conley'.

Date of endorsement:

23/02/2024



Government  
of South Australia  
Department for Education

# Context Statement

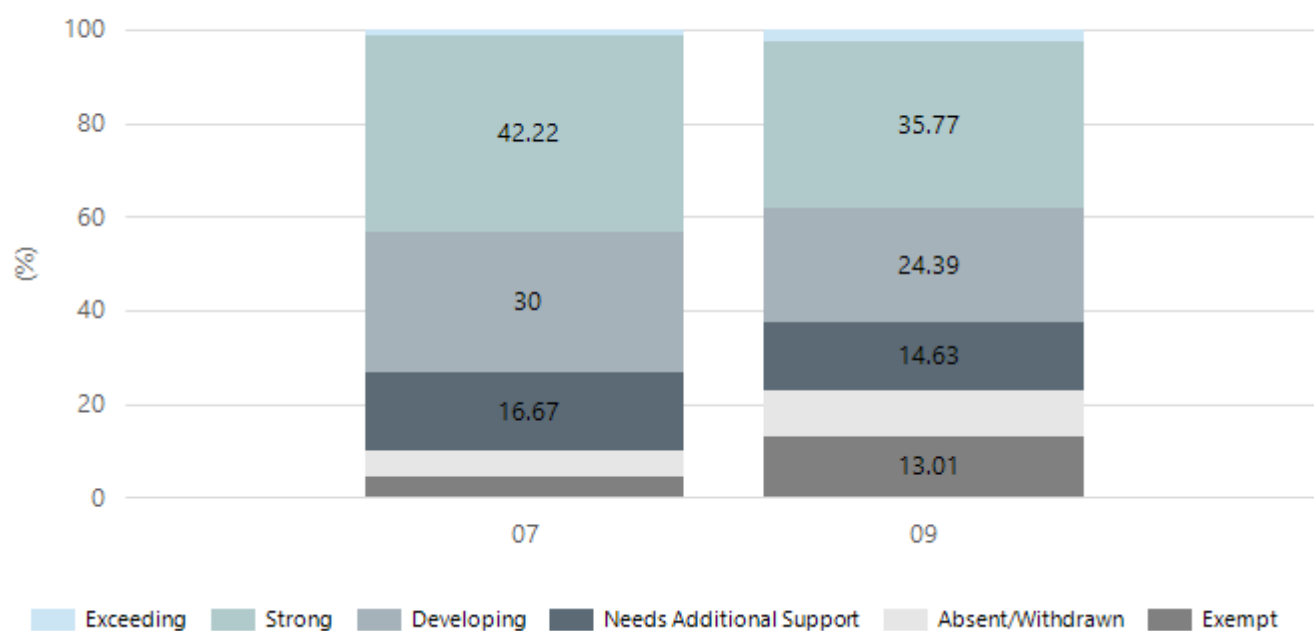
Victor Harbor High School caters for students from 7-12. At the time of this report, the enrolment in 2023 is 770. Victor Harbor High School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 21% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

## Performance Summary

### NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

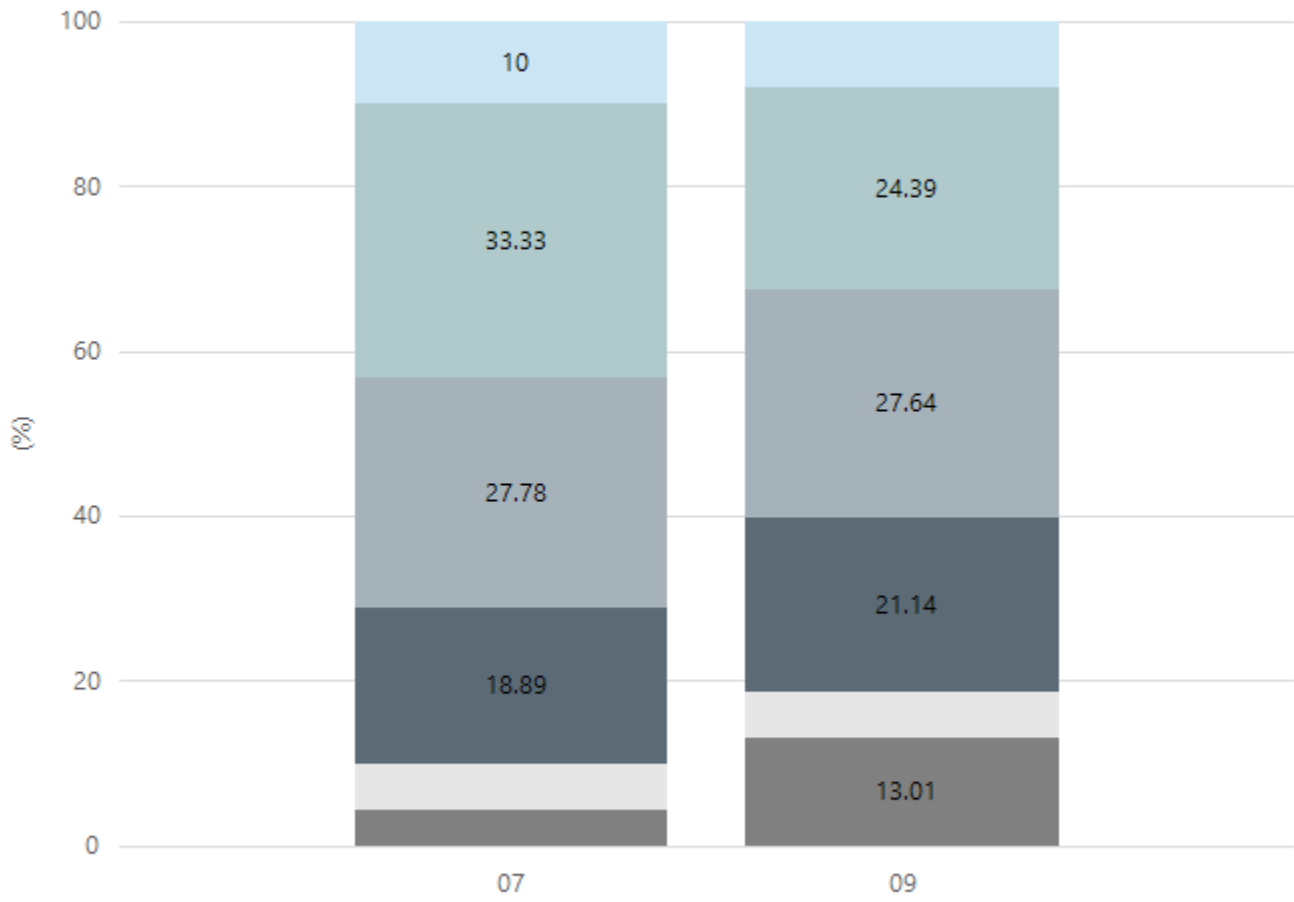
#### Numeracy



Year Level	07	09
Exceeding	1	3
Strong	38	44
Developing	27	30
Needs Additional Support	15	18
Absent/Withdrawn	5	12
Exempt	4	16
Total	90	123

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Reading

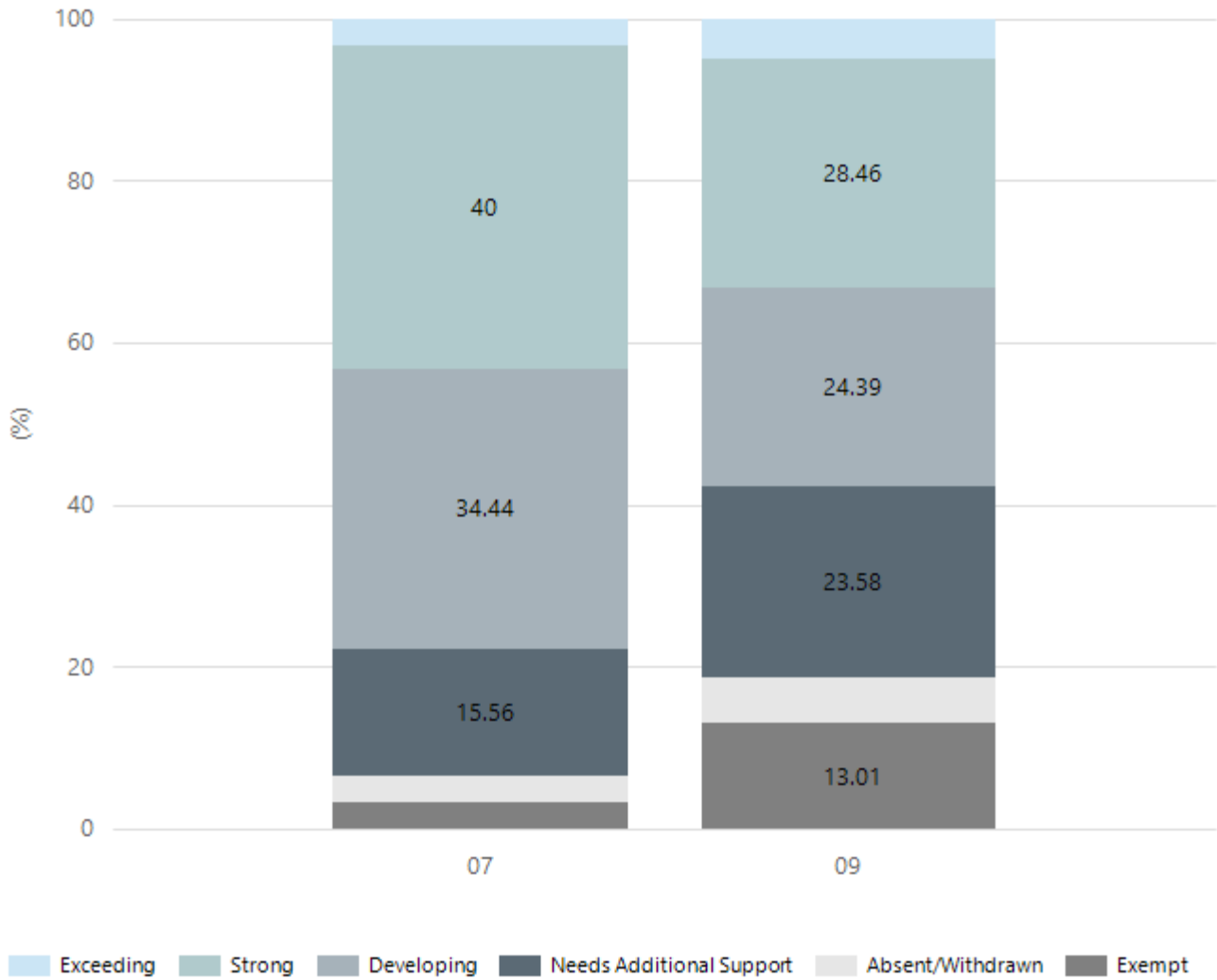


■ Exceeding 
 ■ Strong 
 ■ Developing 
 ■ Needs Additional Support 
 ■ Absent/Withdrawn 
 ■ Exempt

Year Level	07	09
Exceeding	9	10
Strong	30	30
Developing	25	34
Needs Additional Support	17	26
Absent/Withdrawn	5	7
Exempt	4	16
Total	90	123

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

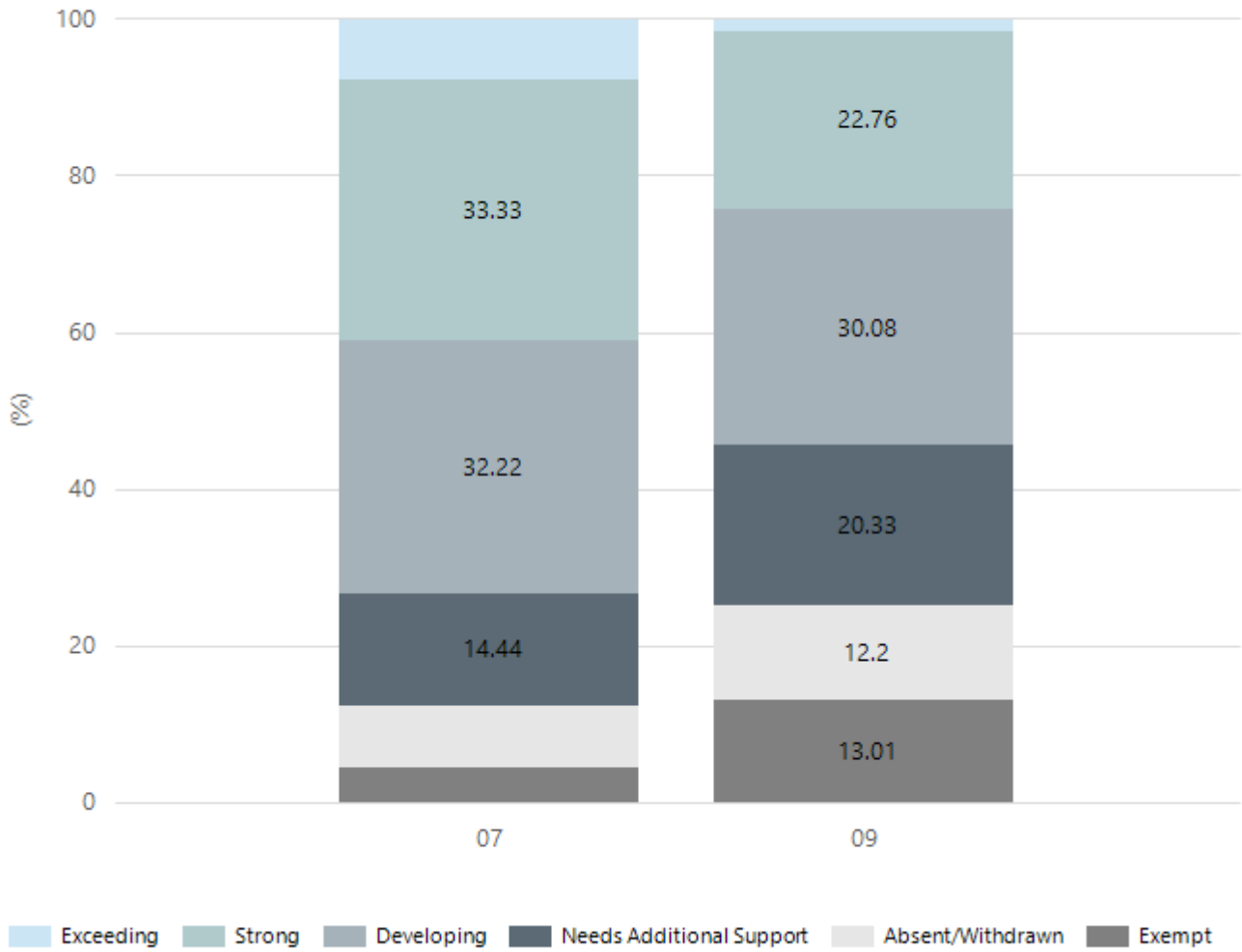
## Writing



Year Level	07	09
Exceeding	3	6
Strong	36	35
Developing	31	30
Needs Additional Support	14	29
Absent/Withdrawn	3	7
Exempt	3	16
Total	90	123

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

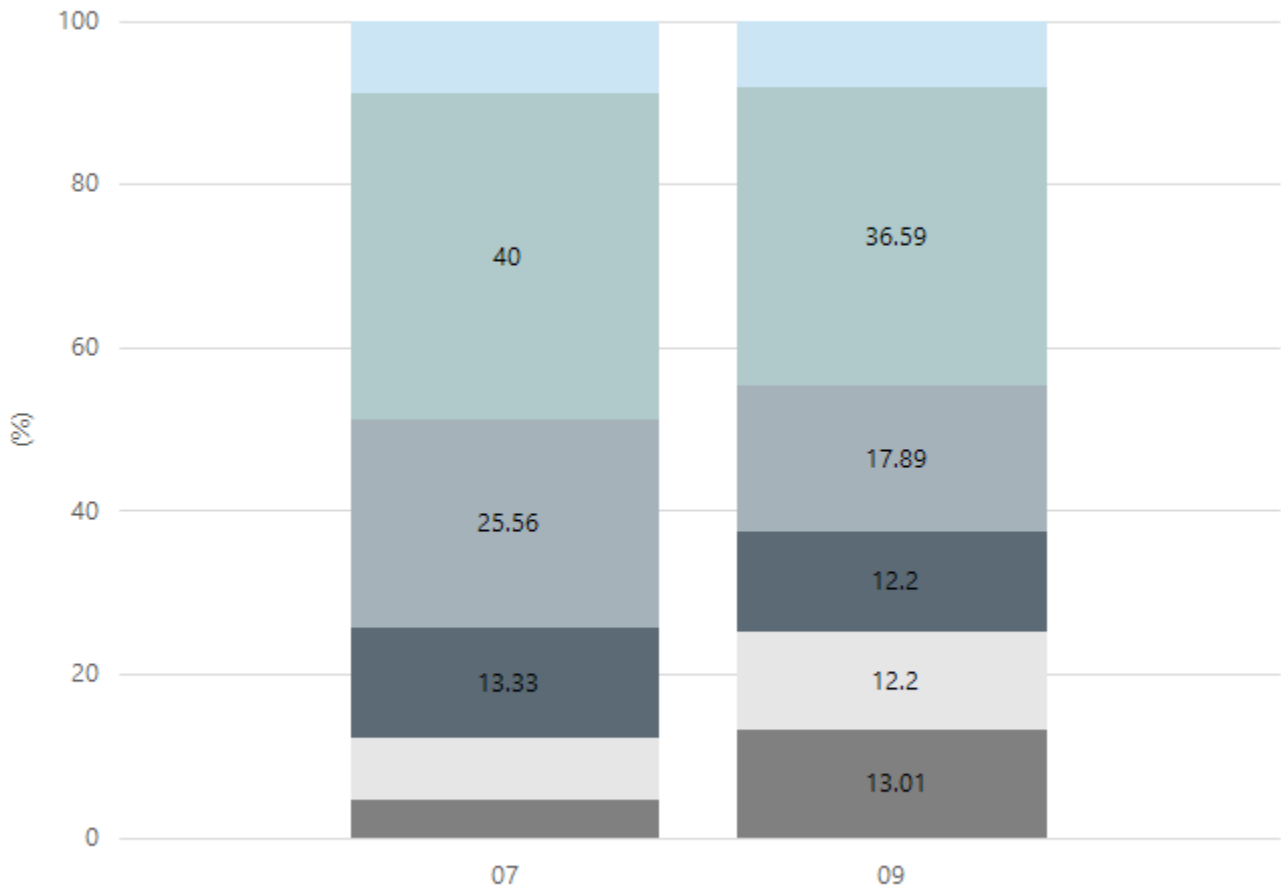
## Grammar



Year Level	07	09
Exceeding	7	2
Strong	30	28
Developing	29	37
Needs Additional Support	13	25
Absent/Withdrawn	7	15
Exempt	4	16
Total	90	123

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling



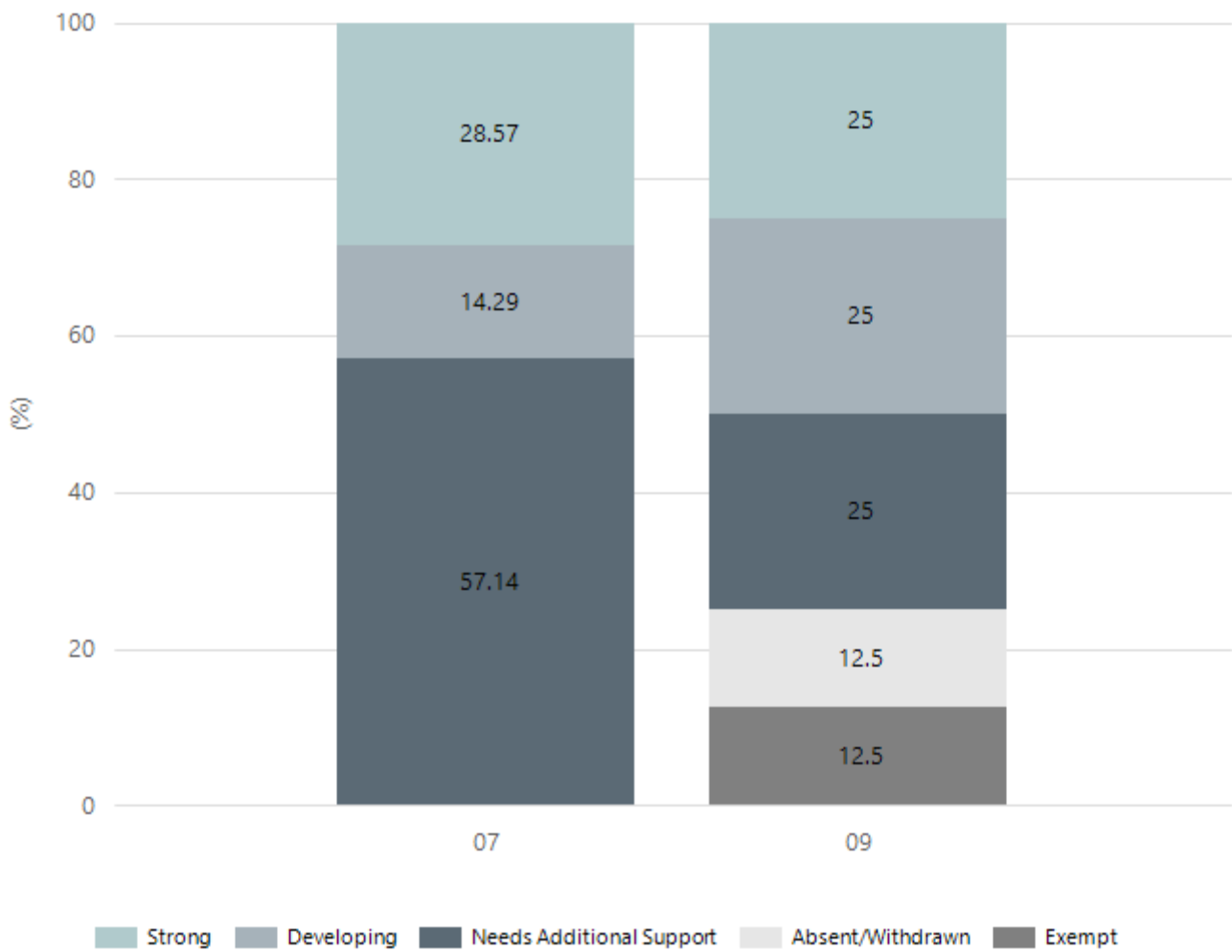
Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	07	09
Exceeding	8	10
Strong	36	45
Developing	23	22
Needs Additional Support	12	15
Absent/Withdrawn	7	15
Exempt	4	16
Total	90	123

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# NAPLAN Proficiency - Aboriginal Learners

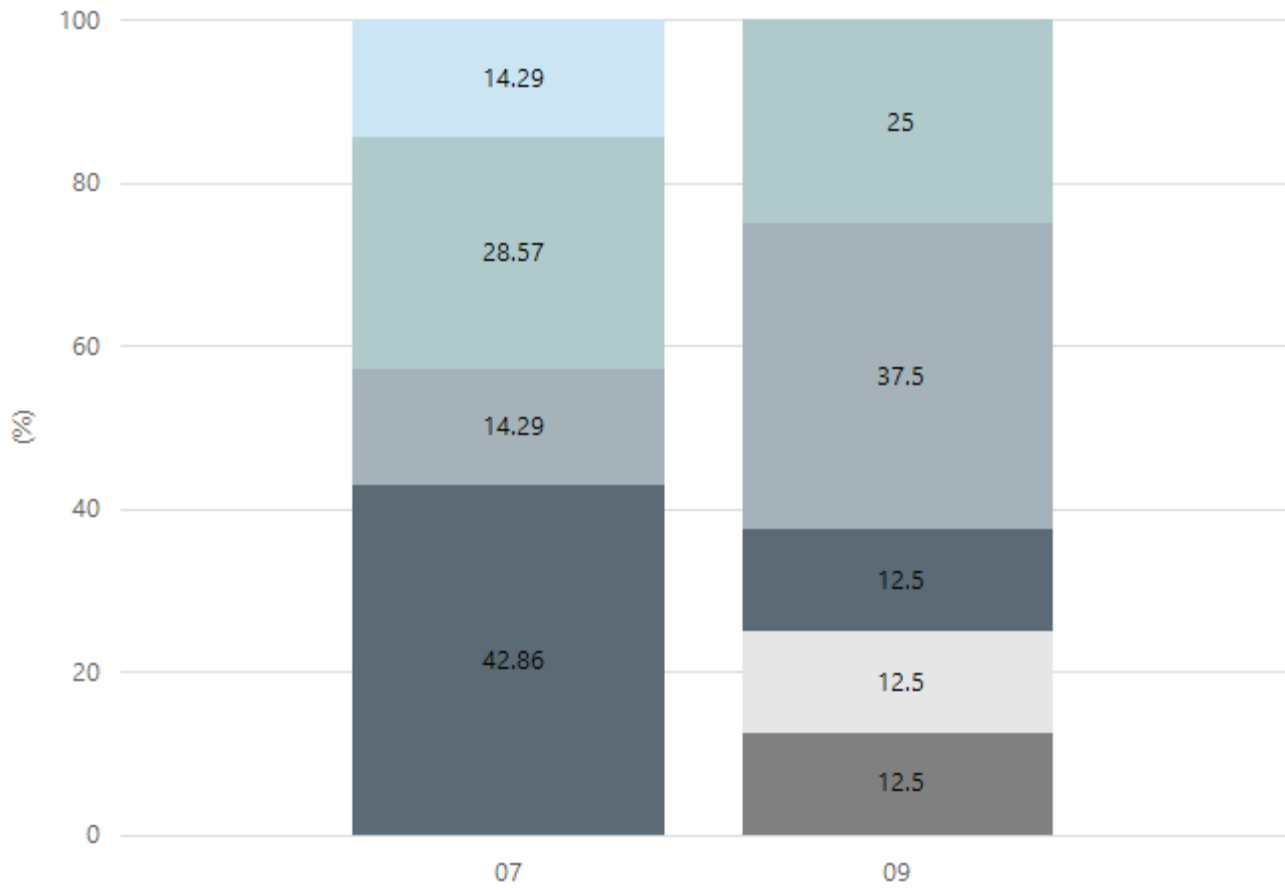
## Numeracy



Year Level	07	09
Strong	2	2
Developing	1	2
Needs Additional Support	4	2
Absent/Withdrawn		1
Exempt		1
Total	7	8

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

## Reading



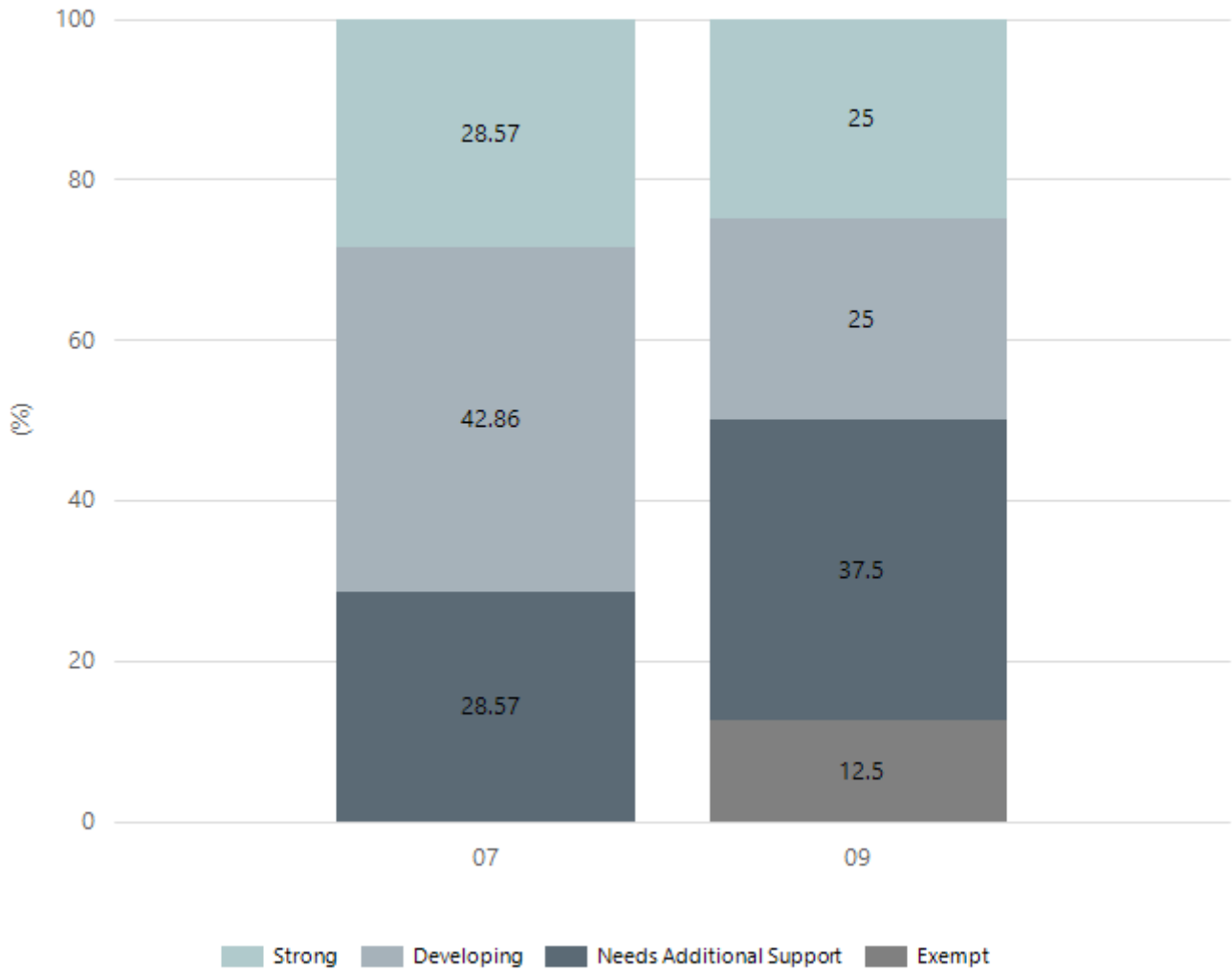
■ Exceeding 
 ■ Strong 
 ■ Developing 
 ■ Needs Additional Support 
 ■ Absent/Withdrawn 
 ■ Exempt

Year Level	07	09
Exceeding	1	
Strong	2	2
Developing	1	3
Needs Additional Support	3	1
Absent/Withdrawn		1
Exempt		1
<b>Total</b>	<b>7</b>	<b>8</b>

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.



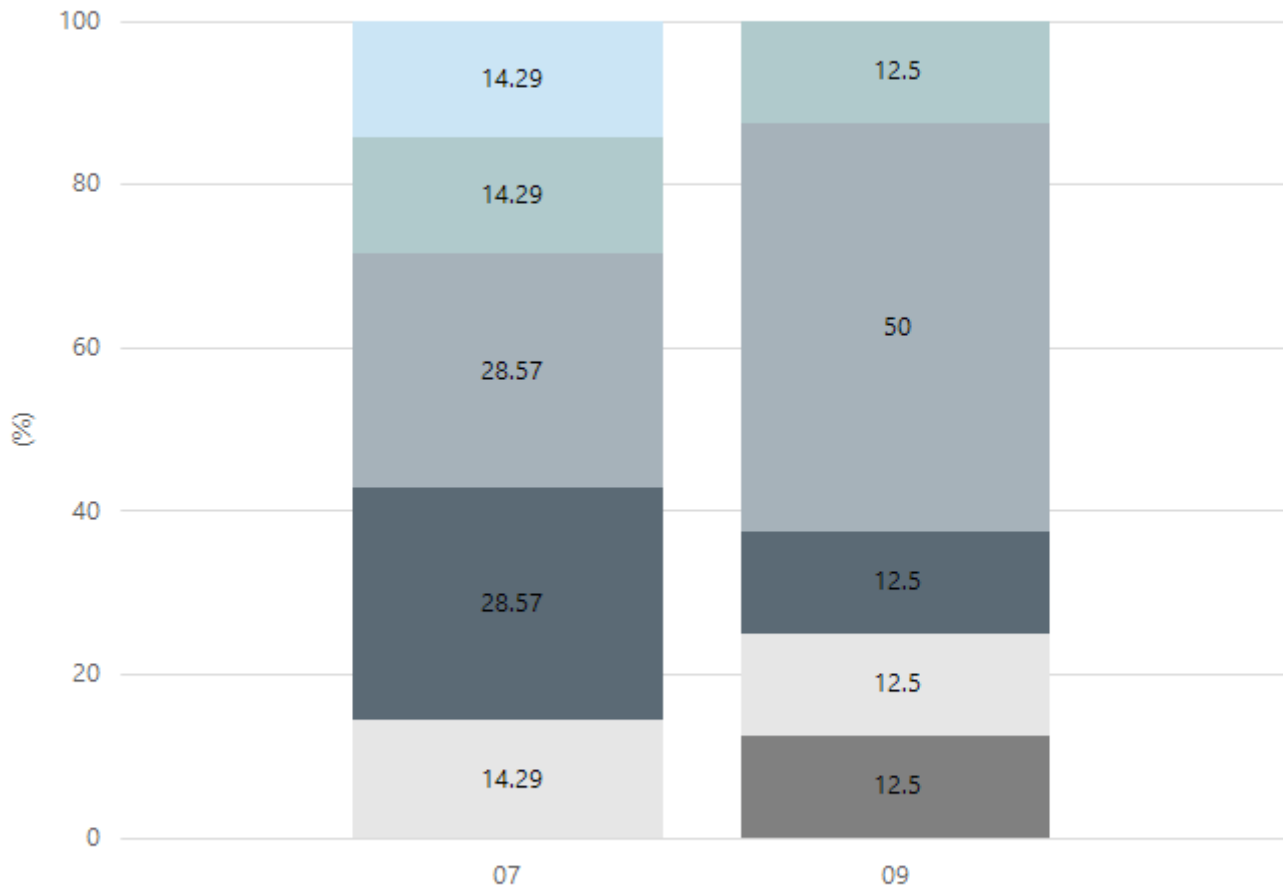
## Writing



Year Level	07	09
Strong	2	2
Developing	3	2
Needs Additional Support	2	3
Exempt		1
Total	7	8

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

## Grammar

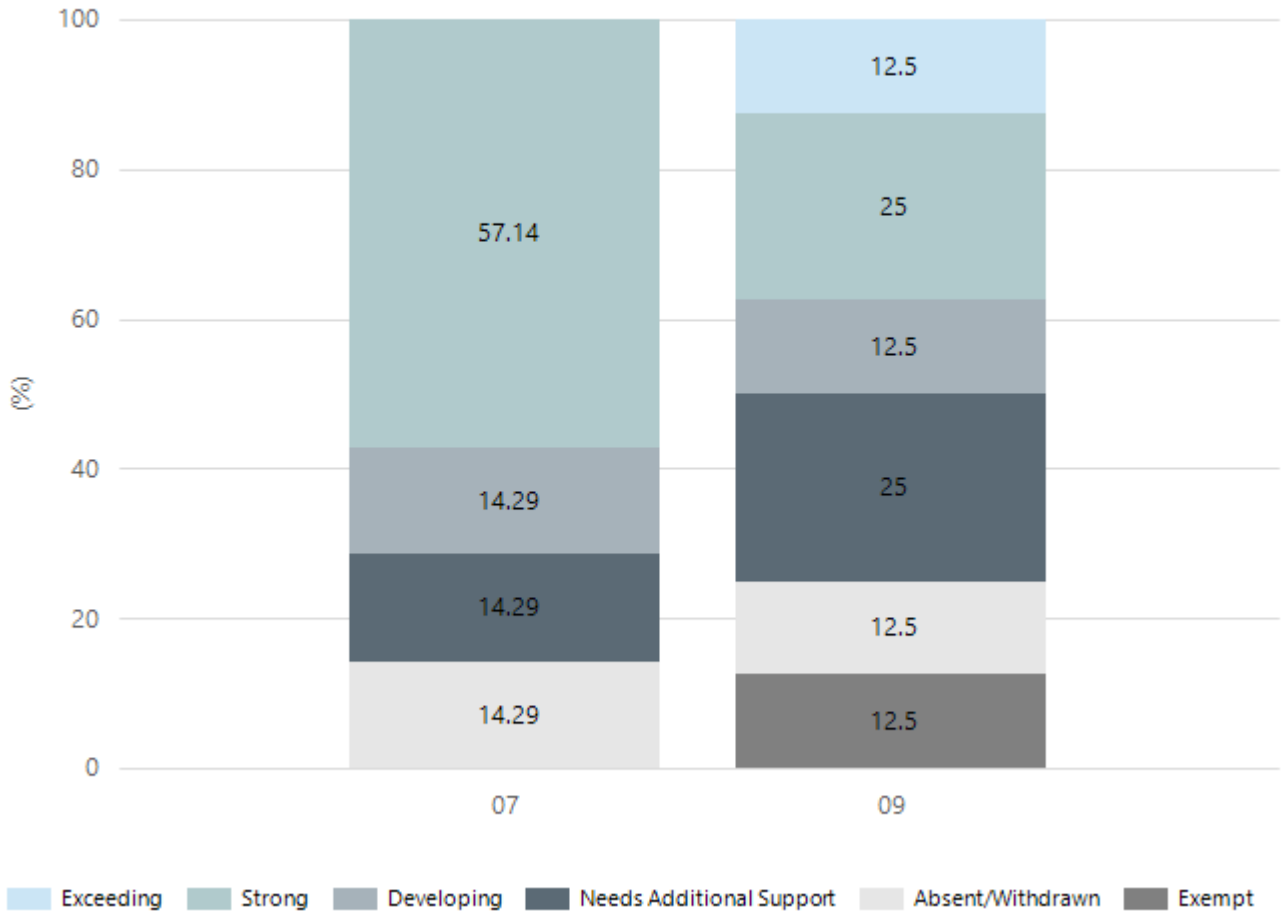


■ Exceeding 
 ■ Strong 
 ■ Developing 
 ■ Needs Additional Support 
 ■ Absent/Withdrawn 
 ■ Exempt

Year Level	07	09
Exceeding	1	
Strong	1	1
Developing	2	4
Needs Additional Support	2	1
Absent/Withdrawn	1	1
Exempt		1
<b>Total</b>	<b>7</b>	<b>8</b>

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

## Spelling



Year Level	07	09
Exceeding		1
Strong	4	2
Developing	1	1
Needs Additional Support	1	2
Absent/Withdrawn	1	1
Exempt		1
Total	7	8

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
97%	99%	97%	98%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+		2%	2%	2%
A	6%	8%	7%	7%
A-	14%	8%	10%	9%
B+	12%	15%	11%	15%
B	17%	17%	16%	19%
B-	13%	20%	16%	14%
C+	13%	15%	14%	14%
C	16%	11%	17%	17%
C-	8%	4%	5%	2%
D+	2%	0%	0%	1%
D	1%		1%	0%
D-	1%		0%	0%
E+		0%	0%	0%
E	0%		0%	0%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
95%	100%	96%	97%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	22%	17%	19%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	98%	98%

Data Source: School supplied data

## School Attendance

Year Level	2021	2022	2023
Year 07		82.6%	85.3%
Year 08	85.4%	82.2%	83.1%
Year 09	82.9%	77.8%	80.6%
Year 10	82.4%	79.0%	81.7%
Year 11	84.9%	82.0%	80.1%
Year 12	83.9%	74.3%	82.4%
Secondary Other	80.6%	81.0%	78.4%
Total	83.8%	79.9%	81.7%

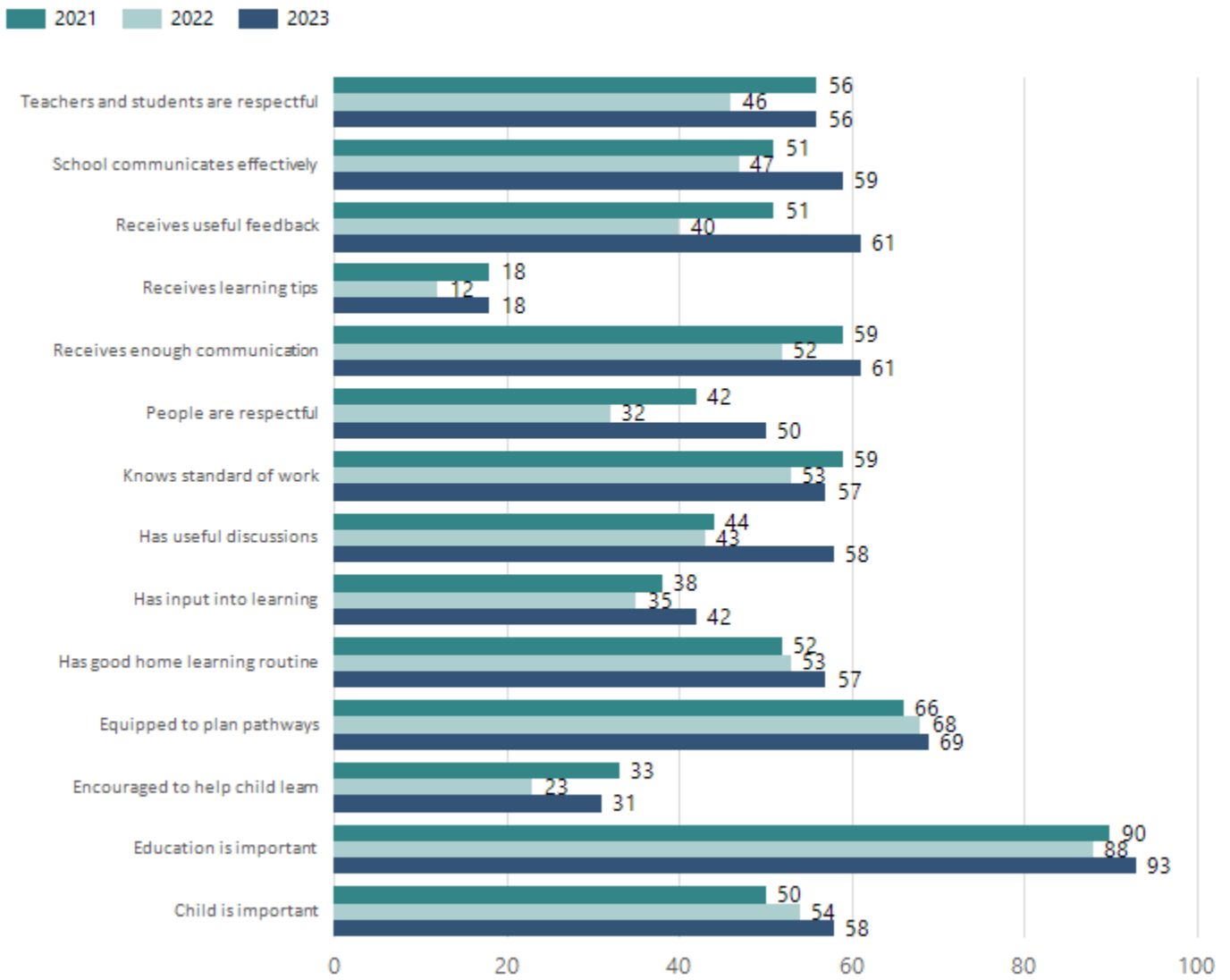
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	7	7.0%
NT - LEFT SA FOR NT	3	3.0%
OV - LEFT SA FOR OVERSEAS	12	12.0%
PE - PAID EMPLOYMENT IN SA	29	29.0%
SM - SEEKING EMPLOYMENT IN SA	14	14.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	21	21.0%
U - UNKNOWN	3	3.0%
VE - ATTENDING VOCATIONAL EDUCATION in SA e.g (TAFE)	5	5.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.



# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	39
Postgraduate Qualifications	30

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	63.8	1.4	32.1
Persons	0.0	69.0	2.0	43.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	11,713,078.82
Grants: Commonwealth	146,126.00
Parent Contributions	495,326.26
Fund Raising	
Other	138,189.97

Data Source: School supplied data.

# Governing Council Report

I have had the honour of holding the position of Governing Council Chairperson for the years 2022 and 2023. It continues to be a privilege as I have been able to work with School Administration, School teachers, School Service Officers, parent/caregivers of students, student representatives, and community representatives. This cross section of interested parties all bring something unique to the school.

2023 saw us reviewing and fine tuning some school, policies and dealing with 'the big one', the Departments Mobile Phone Policy. The Council was pleasantly surprised at the apparent ease with which it was implemented at Victor Harbor High School. Obviously, while not the teacher in the classroom; debating the wisdom, or otherwise, of the policy, and I am sure at times teachers had a tough (tougher than usual) job in convincing the students that education consists of more than mobile phone savvy.

Nevertheless, it seems to be working, and parents reporting back that some of the issues relating to mobile phone use are in decline.

The Governing Council has not given up on its quest to enable all school communication to be readily and easily available to the wider community, and I feel the school has got it right in terms of improving communication. The regular calendar updates and snap shots have been a great idea, and I know our family copy lives on the fridge; providing a source of information for all.

As mentioned last year, the Governing Council, and indeed the school, supports students involved in activities outside of the usual school arena, and again the Council voted to financially assist students to compete in their chosen fields at a State and National level.

Council members have a very limited time as serving representatives, and as their children leave school, so to, they leave the Council. I ask that all parents consider the option of joining the Council. It is a very real way you can have input into 'your local school' and meet other interested parents.

I would like to express my thanks for the Community Members of our Council, those who may not have students at the school, but who have the best interest of the school as a focus. The representation of different community groups, tasked with student (young person) wellbeing is certainly a strength of any Governing Council, and I feel we are fortunate to have these members on our Council.

As I stated last year, the school is best served by an interested, vibrant, and passionate Governing Council. We have had that this year and I look forward to this continuing in the future.

Phil Boyle

Governing Council Chairperson  
2023